# Engineering Systems Change and Health Equity for Children in Northeast Florida

### A Community Discussion Resulting from COVID-19





## Background

• For 10 years, our community of child-serving organizations has come together to look at systematic changes in a way that we can improve the health and well-being of all children...

# ...and it's been done with tremendous success because of your organizations.

- As stakeholders, we now have an obligation to our community's children and families to go further:
  - To monitor, respond, and improve the effects of the COVID-19 pandemic to those adversely affected.





## Background

 Our collective response to the COVID-19 pandemic and its affect on children is a powerful reminder that in order to make our city a place where all children can thrive,

#### We must work together.





## Mission

 Our mission is to build a community that is equipped to prevent and mitigate ongoing and future challenges to children's wellbeing.







- Identify, gather, and prioritize child health indicators to inform programming today.
- Influence future systems changes and policy based on data.
- Leverage data and collaborate to address identified needs.





## **Measuring Impact**

- Establish a set of indicators that can measure the impact of the crisis on children, and in particular, on our must vulnerable children.
- Clarify sources and mechanisms for accessing the measures.
- Identify additional measures that need to be collected and reported.





## **Measuring Impact**

- Establish procedures for reporting and sharing key indicators.
- Consider indicators and measures in three domains:
  - Clinical and Programmatic
  - Systems
  - Policy
- Define what must happen in the short and longer terms to now mitigate and prevent these effects in the future.





# Potential Areas of Impact & Child Health Indicators

- Access to care
- Child-care and early learning
- School (including access to learning opportunities)
- Nutrition programs (including malnutrition)
- Maternal and newborn care (reproductive health services)
- Child welfare
- Child health (including immunizations)
- Mental health
- Social development
- Violence / trauma
- Privacy (regulatory compliance)
- Economic security (including homelessness)
- Unintentional injuries
- Internet / technology access



THE PLAYERS Center for Child Health



### Discussion

- What are the greatest needs of children in our community?
- What level of involvement are we willing to commit?
- How do we prioritize child health indicators?
- What data are we willing to share for the well-being of our children?
- How do we structure and organize our data?







- <u>Working together</u>, let's be the city of child health and well-being providers who takes immediate action to create positive change by assessing indicators identified for child success.
- <u>Working together</u>, let's learn from the pandemic to deepen our understanding of the issues surrounding health equity ensuring all children stay on track and live their best life.
- <u>Working together</u>, let's initiate change within the systems we've already created so children and youth receive the services and resources they need, when they need it.
- <u>Working together</u>, let's formalize our discussion today into actionable work groups to prioritize and tackle the issues which we can use to build public support and advocacy now and in the future.







# **Thank You!**

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